Principal's Message

Wellington Alliance Schools

Department of Education
Throughout this year SSB and SSC have learnt many things in English, History, Maths and Science. From the Textile Industry in History to Renewable Energy in Science, the two classes have been immensely busy. Early on in the year we learnt about Harmony Day and how it is celebrating throughout Australia. When Harmony Day arrived we celebrated it by having a taste of the world’s different foods, with special guests Thalia and Bianca from My Kitchen Rules. Lately, though, we have been learning about “what makes a hero” by making acrostic poems about our favourite superheroes and a friend of ours or ourselves. We have also been learning about how energy is converted and transformed and what types of energy is renewable/non-renewable. We learnt about solar energy (energy taken from the sun), wind energy and much more. We have recently learnt about NAIDOC week and created posters to celebrate it. The current favourite game for the classes is Uno, and it is often played in the mornings before class starts.
In the term 3 our class have been working Aboriginal Creation stories. These are stories that have been passed down for generations by aboriginal Australians. They are used to explain the environment and to teach morals.

**How Crows Became Black**  
Mitchell H and Daniel J  
In this story the crows were scaring the small animals and the food for the Wangaratta men. The crows wanted to be friends with the men and other animals so they burnt their feathers black and chose to only fly in small flocks.  
The story taught people that some people go to great lengths to make friends.

**Crow and Eagle**  
Sumitra, Narbada, Rundutta, Yani, Susmita  
In our story the crow was always lying to the eagle that he couldn’t find anything to eat, the eagle threw the Crow in to the fire and the crow became black.  
The moral of the story is: don’t be greedy and don’t lie.

**Fishing story**  
Fariba, Anna, Tayebeh  
Mother and Father told their children to sit quietly and don’t make noise. But the children made noise and a Goy and Gwingan ate one of them. When the father came home he cut open the Goy and took his daughter out.  
This story was told to teach children to listen to their parents and do the things they tell you.

**Publedina**  
Bree, Brittany and Abbey  
This story is about a wombat having innocent fun with a group of men and they take it seriously and judge him. The moral of the story is not judge too quickly. Never be too quick to judge.
In Term 3 SSA and SSD have had the choice of working on a science project with Mr Watkins or learning about the respiratory and circulatory systems with Mr Arnold.

We are learning about how ethanol is being used as a fuel for cars. We have made our own ethanol and burned it.
We are doing an experiment to see how the yeast used for fermentation affects the ethanol.
Colin, Roscoe and James.

We are learning how to do titrations. We are going to do a titration to see if expensive vinegar is stronger than homebrand vinegar.
Tareeque and Ella.

We are learning about acids and bases. We have made our own pH indicator using red cabbage.
Nick and Hey Blu Lay

I am making trays to pour concrete into. I am going to experiment to see how much the amount of cement in concrete affects how strong the concrete is.
Brianna.

We are making our own perfume. We are going to see which type of flower from around the school makes the nicest perfume.
Charlotte and Haylee.
In Term 3 SSA and SSD have had the choice of working on a science project with Mr Watkins or learning about the respiratory and circulatory systems with Mr Arnold.

In Mr Arnold’s class, we are learning about the heart and the circulatory system as part of sports science. We have just finished dissecting sheep hearts!
Cosgrove Play Group

Play Group is a really fun option for students and a really good experience for both our students and young children. Play Group is such a great way of showing what real life is like out of school. I really like doing Play Group.

**Brittany Colonon**  
Grade 9

Here at Cosgrove Play Group we make sure the kids are having as much fun as possible, and it is just as valuable for us as helpers as it is for the kids. At Play Group we try our best to make the kids feel right at home. I enjoy taking part in Play Group and interacting with the kids; we get to see them happy and having fun, and that is one of the best things to see for us.

**Haylee Abel**  
Grade 9

Play Group is a great experience for pre-school aged children to learn, make new friends and have so much fun! I think Play Group is really fun to be a part of and I enjoy getting to know the children.

**Annalise Barwick**  
Grade 10

**Join Us on Thursdays**

Our Play Group is currently seeking new members. Please come along on any Thursday during term time to give our students an opportunity to gain understanding and practical experience to support their work in Child Studies.

**When:**  
Thursdays 1pm – 2:30pm (during term)

**Where:**  
Play Group Room with fenced yard - follow road on Glenorchy side of the school (signs out on the
ROMEO & JULIET
9/10 English

For I never saw
till this night.
-William Shakespeare

Who is William?
- William Shakespeare was an English poet.
- He was born April 23rd 1564.
- He died on the 23rd April 1616. Aged 52.
- He lived in England.
- He also lived through the black death.
- William only left his wife a bed when he died.

William...

Facts...
- William had 8 children.
- He lost a child- Hamnet at age 11.
- William wrote 37 plays and 154 sonnets.
- It is thought that both of his parents were illiterate.
- William wrote Romeo and Juliet when he was 30.
- He never attended University.
- William invented the word 'assassination.'
ROMEO and JULIET
Who is at fault?

Romeo and Juliet is a play by William Shakespeare. It is about two lovers who are not allowed to be together. Many things get in the way of their love, but the continue to try and be with each other. The one issue people cannot seem to decide on for sure is; who is at fault for the star crossed lovers deaths? Are their families to blame for being enemies, is it Tybalt for killing Mercutio, Romeo for killing Tybalt, Juliet for seeking a way out of her arranged marriage? Or was it Romeo's kinsman who saw Juliet faking her death and assumed she was dead then rushed off to tell Romeo of his misfortune? It is quite clear that their death was the result of the choices and mistakes made by various characters and therefore the blame cannot simply be put onto one character alone.

From the start, their love was doomed. Their families had been enemies for centuries and they would not call a truce, just because their children fell in love. It was frowned upon so much that when Tybalt (Juliet’s cousin) found out about their undying love, he took off after Romeo because Juliet was meant to join Paris (Her suitor) in holy matrimony. This resulted in the death of Mercutio (Romeo’s best friend) after a scuffle broke out between the Capulet and Montague boys. More catastrophic events unravelled and both Tybalt and Mercutio lost their lives. If Tybalt had controlled his rage, instead of killing Mercutio, Romeo would not have sought revenge ending up in his banishment from his home, Verona.

Prince Escalus (Prince of Verona) is also to blame, as he willingly banished Romeo when he had the choice to do otherwise. Therefore, he is one of the main instigators when it comes to the death of Romeo and Juliet. Romeo’s kinsman jumped to conclusions when he saw her body lying cold and still, but it was not the case. Even though it seems like they both were only trying to help, it was a matter of confusion from all parties. The parents of both Romeo and Juliet felt as though it was their fault for their death, as they had been the ones to say no to their love from the beginning. Prince Escalus put all of the blame on Romeo and therefore, he contributed to the tragic ending of the play.

Friar Laurence also had a part in the terrible ending, as his message to Romeo about Juliet’s fake death was not received by Romeo. Friar Laurence relied on a letter reaching Romeo but did not deliver it himself. Romeo did not find out about their plan before he left to carry out his banishment. If it were not for Friar Laurence giving Juliet the “fake death” poison, as well as failing to reach Romeo, the whole charade would not have happened and the young lovers would be together.

To accuse only one character for their death of Romeo and Juliet is not plausible. It is very clear that a series of events and a number of main character within the play, contributed to the tragic ending of William Shakespeare’s, Romeo and Juliet. Tybalt, Romeo, Romeo’s Kinsman, Friar Laurence, the Montague family and the Capulet family all played a part in young lovers taking their own lives.

Courtney Spence
Congratulations Isabella Ward

In the last 18 months Isabella Ward has been working hard with S.T.N.A at Creek Road Netball Centre in becoming an umpire with Primary and High School Rosters. She has played with Kilburn Netball Club for the last 2 seasons and this year has been umpiring for her Club in this years winter roster on the weekends competitions.

Isabella will be joining the JUD (Junior Umpiring Development) Programme next season to advance her skill and to aim at getting her C badge. Recently Isabella was invited to umpire at the S.P.S.S.A Carnivals at Creek Road, which is a large event for Primary Students of grade 5/6 a great achievement.

Isabella is also apart of our successful netball team. WELL DONE

Cosgrove High School Netball Report 2014

What a fantastic Season of Netball we’ve had, week after week the girls have worked incredibly hard and showed competitors the strengths we have in our school, with outstand skill levels and sportsmanship with our team.

Congratulations on winning the Gran Final on Monday night what a fantastic way to finish the season.

TEAM:
Tiff & Bella Ward
Maddy & Chloe Latham
Gracie-Lee Thorp,
Breanna Denehey
Laura Heddle
Jo Ward (Coach)

Grand Final photos next page
This term has seen the senior foods classes racking their brains to design, write and produce a recipe to enter into the McCormick Challenge competition. Students have dedicated a lot of time to this exciting opportunity and will be cooking, tasting and photographing their masterpieces in the coming weeks.

As part of the competition we have been looking at different herbs, spices, flavour combinations and cooking techniques and how popular tastes from around the world impact the food we eat here in Australia.

Students have enjoyed cooking a variety of foods this term including spaghetti and meatballs, chicken, corn and noodle soup, sticky date puddings and a good old burger. We also produced, cooked and tasted some paneer cheese which was a lot of fun!
Dear Parent/Carer

We are pleased to announce that Literacy and Numeracy Specialist Teacher will be working in our school.

Our Literacy Specialist Teacher is Tracy Peters. She will work with our staff to improve the overall literacy performance of our students who have been assessed below the national minimum standard in NAPLAN.

While at the school they will spend time working with your child so that he/she can meet the national minimum standard in literacy. In most cases they will work in the classroom with students as part of the normal program. There may also be times when they work with your child directly.

This is a great opportunity for our school and for your child. If you have any questions please contact Anne Wilson on 62 71 1111.

More information available from the School Office
A BIG THANK YOU TO

Jennifer and Anthony Richmond parent of James Richmond
for the donation of a Electric Guitar and Amplifier for our Music Department

Also

Australian Red Cross

For their gift of the book for our Library

The Power of Humanity: 100 years of Australian Red Cross 1914-2014
By Melanie Oppenheimer